



GREATER ESSEX COUNTY  
DISTRICT SCHOOL BOARD

# WORKFORCE CENSUS 2021 REPORT

February 7, 2022

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# PART A: INTRODUCTION

## 1. Background

The background of the report is the need for a comprehensive review of the current state of equality in employment. This includes an examination of the legal framework, the role of employers, and the experiences of employees. The report aims to identify key areas for improvement and provide practical recommendations for action.

The report is structured into several parts. Part A provides an overview of the issues and the scope of the report. Part B details the findings of the research, including the results of the survey and the analysis of the data. Part C discusses the implications of the findings and the recommendations for action. Part D provides a summary of the key points and a conclusion.

The report is based on a wide range of evidence, including interviews with employers and employees, a survey of the workforce, and a review of the literature. The findings are presented in a clear and accessible way, with a focus on practical solutions.

The report is intended for a wide range of stakeholders, including employers, employees, and policymakers. It is hoped that it will provide a valuable resource for anyone interested in equality in the workplace.

The report is available in both print and digital formats. It can be accessed online at [www.equalityinemployment.gov.uk](#). The print version is available for purchase from the Equality Commission.

► The report is a key document in the development of the Equality in Employment Bill. It provides the evidence base for the Bill and sets out the government's commitment to equality in the workplace.

The report is a landmark document in the history of equality in employment. It sets out a clear vision for the future and provides a roadmap for action. It is hoped that it will lead to a more equal and prosperous workplace for all.

## 2. The Workforce Census

### 2.1 The Survey

The survey was a key part of the research for the report. It was designed to gather information about the experiences of employees in the workplace. The survey was conducted in 2018 and covered a wide range of issues, including pay, working conditions, and equality.

The survey results show that there is a significant gap between the experiences of different groups of employees. For example, women are more likely than men to experience discrimination in the workplace. This is particularly true for women of colour and women with disabilities.

The survey also found that many employees are not aware of their rights under the Equality Act. This is a major barrier to equality in the workplace. The report recommends that employers should provide training and support to help employees understand their rights.

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<sup>1</sup> Equality in Employment: A Royal Commission Report. The report is available in both print and digital formats. It can be accessed online at [www.equalityinemployment.gov.uk](#). The print version is available for purchase from the Equality Commission.

<sup>2</sup> The survey was conducted by the Equality Commission. The results are presented in detail in the report. The report is a key document in the development of the Equality in Employment Bill. It provides the evidence base for the Bill and sets out the government's commitment to equality in the workplace.

The first part of the survey was a pre-test conducted in a small group of students. The purpose of the pre-test was to identify any potential problems with the survey instrument and to ensure that the questions were clear and easy to understand. The pre-test results showed that the survey instrument was reliable and valid, and that the questions were clear and easy to understand.

The second part of the survey was a main survey conducted in a larger group of students. The purpose of the main survey was to collect data on the students' perceptions of the survey instrument and to identify any potential problems with the survey instrument.

The results of the main survey showed that the survey instrument was reliable and valid, and that the questions were clear and easy to understand. The students' perceptions of the survey instrument were positive, and they identified several potential problems with the survey instrument. These problems included the length of the survey, the complexity of the questions, and the lack of feedback.

## 2.2 Administration of the Survey

The survey was administered in a classroom setting. The students were given a copy of the survey instrument and were asked to complete it. The survey was administered in a classroom setting, and the students were given a copy of the survey instrument and were asked to complete it.

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## 4.5 Sexual Orientation

Sexual orientation refers to a person's enduring pattern of sexual attraction and behavior. It is a spectrum that ranges from exclusively heterosexual to exclusively homosexual. The most common terms used to describe sexual orientation are straight, gay, and lesbian. However, there are many other terms used to describe different sexual orientations, such as bisexual, transgender, and intersexual. It is important to understand that sexual orientation is a natural and normal part of human diversity, and it should not be a source of discrimination or stigma.

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## 5. Analysis

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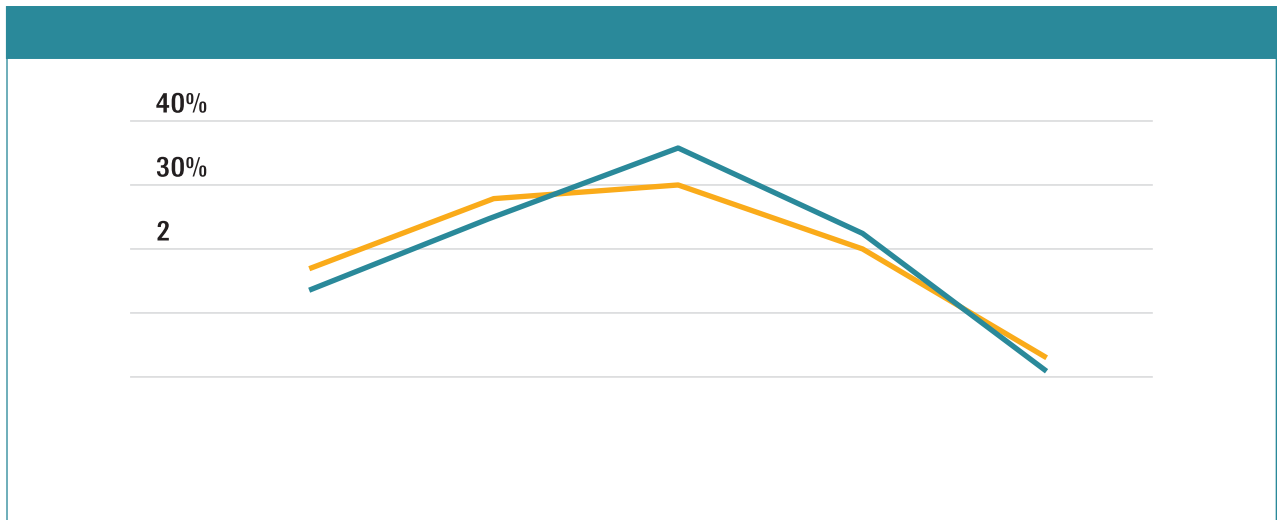
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Tea



**5.3 Permanent and Occasional Teachers**

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## 6.



## 7. Summary

The first part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as  $\epsilon \rightarrow 0$ . It is shown that the solutions converge to the solutions of the system (2) in the sense of the weak convergence of measures. The second part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as  $\epsilon \rightarrow 0$ . It is shown that the solutions converge to the solutions of the system (2) in the sense of the weak convergence of measures.

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